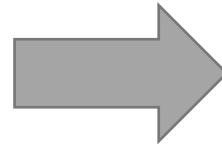


'Students leave our school with the confidence and intelligence to thrive. By teaching our curriculum exceptionally well, and delivering education with character, we bring out the best in everyone.'

Why is the MFL curriculum at MRC important?

Our curriculum aims to:

- show students what is outside the English-speaking world, to appreciate different perspectives and ways of life.
- inspire students to be curious and to explore the world outside the UK via travel, careers or cultural life.
- develop students' understanding of different cultures to foster open-mindedness and tolerance.
- give students a wide range of skills and foster the resilience they will need in their future lives.
- provide a secure learning environment where students are risk-takers who feel confident about expressing themselves in a foreign language.



The overall outcomes:

- Students gain a wealth of cultural capital on their learning journey with MFL.
- Students will have a wide range of life experiences and career opportunities available to them.
- Create tolerant global citizens of the 21st century who appreciate the richness and diversity of our world.
- Students have acquired a range of transferable skills to lead enriched and fulfilling lives.
- Students become life-long learners who are confident enough to try new things and persevere.

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12	Yr13
<p>UNIT 1: Self and family Why Learn a language? 2) Phonics / Letter sounds 3) Introducing myself: Simple sentences 4) saying what I (don't) like: Using adjectives 5) Describing myself 6) Describing family and pets: using negatives (ne...pas) 7) Talking about sports I do: Longer sentences: adding frequency words giving & Justifying opinions UNIT 2: School life Revisit opinions & Adjectives: 1) describing teachers, school facilities, uniform 2) Telling the time – talking about my school day – using time phrases and sequencers 3) Comparing school in France & in England UNIT 3: Free-time Present tense 1) what I do after school Revisit frequency words 2) Talking about what people do 3) Talking about the weather Complex sentences using “quand” and “si” clauses 4) Technology UNIT 4: Where I live 1) Where I live 2) My house – rooms in the house + sandwich adjectives 3) My town - what there is in my town - what you can do in my town - What I do in my town: Model verbs + Infinitive - What I am going to do next week-end: Near future - Revision (“Tout sur moi” project)</p>	<p>Unit 4: Holidays 1) School holidays in different parts of the world: Present tense 2) What I did on holiday: Perfect tense of –er verbs and common ir/re verbs + irregular verbs 3) Favourite holidays: Using the past & the present together Unit 6: Staying in & going out 1) TV and films: opinions: opinions using the 3rd person plural + comparisons 2) My favourite actor: actress: descriptions 2) Reading habits: reinforce opinions and comparisons 3) Shopping for clothes: Adjectives to describe clothes Asking question Understanding prices / big numbers 4) Free-time: activities I do at the week-end: Present tense, si/when clauses 5) What I did last week-end: perfect tense 6) What I am going to do this weekend : Future tense Unit 7: Healthy living 1) My routine: telling the time, using reflexive verbs and sequencers. 2) Food: partitive article + negatives 3) What I do to stay healthy: new verbs present tense + negatives 4) Advice for being healthy: Model verbs (on peut) 5) Body parts and aches & pain: J'ai mal à la / au/ aux; expressions with avoir</p>	<p>Unit 8: Family Relationships 1) Describing my family (revisit) 2) How I get on with people Relationships reflexive verbs in the present tense 3) How I used new technologies Asking questions giving & justifying opinions 4) Social Media: good or bad? 5) What I used to be like when I was younger : Imperfect tense Unit 9: School & future plans 1) Opinions on school subjects and teachers 2) Extra-curricular activities 3) School rules: : Model verbs + Infinitive 4) What I would like to do in the future: jobs + Conditional tense 5) Future plans: Conditional tense+ infinitive 6) Importance of learning a language Unit 10: A city/region of France 1) My town (revision from yr7): il y a / il n’y a pas de, sandwich adjectives 2) My town in the past – imperfect +present tense together. 3) Francophone countries: Conditional tense + descriptions 4) A country I will visit: Future tense Unit 11: Festivals & traditions 1) My favourite festival/celebration: Present tense 2) French festivals - present tense (we form) 3) My last birthday – perfect tense Unit 12: The world around us 1) Issues around animals & the natural world model verbs (il faut) 2) How I protect the environment 3) What I would like to do to help the planet: conditional tense 4) The right of children: avoir le droit de + inf GCSE COURSE starts – Theme 1 – Family and friends</p>	<p>Family & friends 1) Describing a good friend – être + avoir in the present tense + adjectives 2) Family relationships: more reflexive verbs 3) Making arrangements: near future tense / asking questions 4) Describing a day out in the past: perfect tense 5) when I was young: imperfect tense 6) A role model Free-time 1) Revisit leisure activities 2) Sports: jouer vs faire 3) New technologies: extended sentences with frequency words 4) reading, music, TV and films – opinions, comparatives + superlatives 5) A night out with friends – perfect tense Celebrations 1) Shopping for clothes – adjective place & agreements 2) Meal times – partitive article 3) Daily routine – Model verb + reflexive verbs 4) Eating habits – 5) Buying food - asking questions 6) A festival in my country 7) A recent celebration – perfect tense Where I live 1) Describing where I live 2) Asking for information – Role Play 3) Opinion on where I live 4) Weather in my region Holidays 1) What I do on holiday – Present tense 2) Booking a hotel – Role Play 3) At the train station – Role play 4) My last holidays – perfect tense 5) My dream holidays – conditional 6) How I like to travel – si clauses + conditional</p>	<p>Holidays 1) Revisit items from the summer term 2) A catastrophic holiday: perfect tense School 1) school subjects, teachers & facilities: revisit descriptions & opinions + 3rd person 2) School in France vs school in England & school day 3) School rules & uniform: model verbs + infinitive 4) Extra-curricular activities: Present + imperfect together 5) Life in primary school Vs secondary school: Present + imperfect together 6) My achievements: Using three tenses together Future careers 1) Jobs aspirations: conditional tense 2) Future plans: conditional + future 3) Part time jobs: 3 tenses 4) applying for a job: 5) Work experience: perfect + imperfect tense together Social and global issues 1) Healthy vs unhealthy habits: imperative 2) the environment: model verbs + infinitives 3) Charity work REVISION</p>	<ul style="list-style-type: none"> • Social issues & Trends: - The changing nature of family - The cyber-society - The place of voluntary work - A culture proud of its heritage 	<ul style="list-style-type: none"> • Current issues: • Aspects of political life • French culture: - Film: La Haine - Novel: L’Etranger - Students’ chosen project

French @ MRC

Writing

Speaking

Reading

Listening

Yr8

yr9

yr10

yr11

yr12

yr13

UNIT 1: Self and family

- Why Learn a language?
 2) Phonics / Letter sounds
 3) Introducing myself: **Simple sentences**
 4) Describing myself: **Using ser+ adjectives**
 5) Describing family and pets: **Tener**
- UNIT 2: Free-time
 1) Talking about what I like doing: **opinion verbs + infinitive**
Longer sentences: Justifying opinions
 2) Free time: **-ar verbs in the present tense**
 3) Describing the weather
- UNIT 3: School life
Revisit opinions & Adjectives:
 1) describing teachers, school facilities
 2) talking about my school day – **using time phrases and sequencers &-er + Ir verbs in the present tense**
- UNIT 4: Where I live
 1) Where I live – **estar+ location**
 2) My house – rooms in the house + **adjectives**
 3) My town
 - what there is in my town
 - what I do in my town – **revisit present tense**
- UNIT 5: Holidays
 - What I am going to do next week-end: **Near future**
 - Where I went: **ser in the perfect tense**
 - What I did on holidays: **common regular verbs in the perfect tense** (first person only)

Unit 6: Free time

- 1) What I do on my mobile
- 2) Music preferences: **giving & justifying opinions**
- 3) TV & films: **comparisons**
- 4) What I did yesterday: **Perfect tense**
- 5) Making plans: **asking questions**

Unit 7: Family Relationships

- 1) **Describing my family (revisit)**
- 2) How I get on with people
Relationships reflexive verbs in the present tense
- 3) My ideal partner: **simple expression in the conditional tense.**

- 4) A good friend: **reinforce descriptions and expressions in the conditional tense**

UNIT 8: Careers and ambitions

- 1) Jobs: **gender of nouns / article rule**
- 2) What job I would like to have: **Modal verbs + infinitive**
- 4) Future plans: **Conditional tense+ infinitive**
- 5) Importance of learning a language

Unit 9: Healthy living

- 1) Food: **direct object pronouns**
- 2) Active lifestyles: **stem-changing verbs**
- 3) Daily routine: **Reflexive verbs**
- 4) Advice for being healthy: **Model verbs (se debe)**
- 5) Body parts and aches & pain: **me duele + expressions with tener**

Unit 9: Festivals & traditions

- 1) My last birthday – **preterite tense**
- 2) Spanish festivals – **present tense (we form)**
- 3) A recent festival – **preterite tense**
- 4) A festival I would like to attend: **conditional tense**

UNIT 10: My region

- 1) Revisit places in town
- 2) Activities in the region: **se puede + inf**
- 3) My region in the past: **imperfect tense**
- 4) The Spanish speaking world

Unit 11: The world around us

- 1) The right of children: **Tengo derecho de + inf**
- 2) the environment now and then: **imperfect + present tense together**
- 3) Recycling: **se debería + inf**
- 3) Charity work: **para + inf / model verbs + inf**

GCSE COURSE START (Holidays)Holidays (Theme 2)

- 1) What I do on holiday – **Present tense**
- 2) Holiday preferences – **Present tense of irregular verbs**
- 3) A past holidays – **perfect tense**
- 4) Describing a trip: **using two tenses together**
- 5) Booking a hotel – **using verbs with ustad**
- 6) Giving an account of a past holiday – **using 3 tenses together**

School (Theme 3)

- 1) school subjects, teachers : **revisit descriptions & opinions + 3rd person**
- 2) Describing my school: **using negatives + using the present an the imperfect together**
- 3) School rules & uniform: **model verbs + infinitive**

- 4) An exchange: **Present + near future**
- 5) Extra-curricular activities and achievements: **using 3 tenses together**

Family & friends (theme 1)

- 1) Social networks: **using para + inf**
- 2) Describing a good friend – **ser + tener in the present tense + adjectives**
- 3) Making arrangements: **present continuous**
- 4) Reading preferences: **justifying opinions / comparisons**
- 5) Describing my family and friends: **revisit adjectives + ser vs. estar**
- 6) Family relationships: **more reflexive verbs**

Free-time (theme 1)

- 1) Revisit leisure activities, TV & films
- 2) Hobbies s: **soler + inf**
- 3) Sports: **imperfect tense**
- 4) What's trending: **perfect tense**
- 5) Cinema: **algunos /otros/muchos...**
- 6) A role model: **revisit adjectives + the imperfect tense in the 3rd person**

Where I live (theme 2)

- 1) Revisit places in town.
- 2) Describing my region: **se puede(n)**
- 3) Planning what to do: **Future tense**
- 3) Going shopping: **desmonstrative adjectives**

Where I live (theme 2)

- 1) Recap items from the summer term
- 2) Pros and cons of my town – **tan & tanto**
- 3) A visit in the past: **perfect + imperfect together**

Celebrations (Theme 1)

- 1) Food & Meal times – **partitive article**
- 2) At the restaurant: **using estar + adjectives ending in -isimo**
- 3) My favourite festival –
- 4) A special day: **reflexive verbs**
- 5) Last Christmas: **perfect and imperfect tense together**
- 6) My last birthday: **perfect and imperfect**

Future careers (Theme 3)

- 1) Jobs aspirations: **conditional**
- 2) Pocket money & part-time jobs: **verbs followed by the infinitive**
- 3) Work experience: **perfect + imperfect tense together**
- 4) The importance of languages: **lo + adj**
- 5) applying for a job: **revisiting the perfect tense**
- 6) Future plans: **different ways to express the future**

Social and global issues (Theme 2)

- 1) the environment: **present tense with "we".**
- 2) Global problems: **superlatives**
- 3) Charity work: **se debería / some subjunctive commands**
- 4) Healthy vs unhealthy lifestyles: **using different tenses +give extended reasons**
- 4) Poverty & homelessness

REVISION

- Social issues & Trends:
- **The changing nature of family**
- **The cyber-society**
- The place of voluntary work
- **A culture proud of its heritage**

- Current issues:
- Aspects of political life
- French culture:
- Film: TBC
- Novel: TBC
- Students' chosen project

Spanish @ MRC

Writing

Speaking

Reading

Listening

UNIT 1: Self and family

- 1) Why Learn German? Introduction to German culture
- 2) Phonics / Letter sounds
- 3) Introducing myself: **Simple sentences**
- 4) Saying where I live- **wohnen**
- 5) Describing people: **sein & haben in the 1st and 3rd pers + negatives**
- 6) saying when my birthday is
- 7) My family
- 8) Christmas in Germany

UNIT 2: Free-time

- 1) Talking about sports: **spielen**
- 2) Sports preferences: **gern/nicht gern + gern + reasons with denn**
- 2) Hobbies: **gern/nicht gern + reasons+ writing longer paragraphs**

UNIT 3: School life

- 1) School in England vs. school in Germany
- 2) describing school facilities: **es gibt + indef. article**
- 3) My subjects and my teachers: **gern/nicht gern + reasons with weil + physical descriptions**

UNIT 4: Where I live

- 1) My house – rooms in the house + **adjectives**
- 2) where I live – **revisit opinions**
- 3) my town
 - what there is in my town – **es gibt+ opinions**
 - what I can do in my town – **mann kann**

UNIT 5: Holidays

- using the near future tense to talk about what we are going to do in the holidays

Unit 5: Holidays

- 1) What I did on holiday: **Perfect tense with "haben" + some irregular ones, esp. "essen"**
- 2) Means of transport: **Perfect tense of verbs taking "sein"**
- 3) Saying where I went to: **more verbs using "sein" in the Perfect tense "sein"**
- 4) Describing the weather in two tenses
- 5) A catastrophic holidays – consolidation of the perfect tense.
- 6) A hotel review: consolidation of vocab seen this term.

Unit 6: My routine

- 1) Breakfast: present tense of strong verbs (essen)
- 2) Healthy eating habits
- 3) Daily routine: **reflexive verbs**
- 4) Healthy habits: **Model verbs (mann muss)**

Unit 7: Studies and future careers

- 1) School subjects and opinions
- 2) Describing my timetable – telling the time
- 3) Discussing school rules : **model verbs**
- 4) Part time jobs - **model verbs**

Unit 8: Family Relationships

- 1) Describing my family (revisit)
- 2) How I get on with people
 - Relationships **reflexive verbs in the present tense**
- 3) Describing a good friend
- 4) My last birthday – **revisit the perfect tense**
- 5) What I used to be like when I was younger : **Imperfect tense**
- 6) Shopping for clothes

Unit 6: Life at home

- 1) Describing where I live
- 2) Describing my house
- 3) TV & films: **comparisons**
- 4) Reading preferences: **giving & justifying opinions**
- 3
- 4) What I did yesterday: **Perfect tense**
- 5) Making plans: **asking questions**

1) School life

what you are looking forward to **ich freue mich auf**, school subjects and opinions **present tense regular verbs, denn/weil**, school day, rules and uniform **Modal verbs**, class trips **future tense**

2) **Free time**: music **word order in main clauses**, films **using negatives**, TV, sports **moechte/wuerde gern**, online hobbies **recap past tense**

3) **Family and relationships**: look and personality, best friends **posseive adjectives**, describing relationships **using dativ with mit**, marriage **seperable verbs**, childhood **Imperfect tense**

4) Home and region

Where you live, regular **present tense verbs**, describing your region, describing your town using **ein/kein**, describing your home **using prepositions**, daily routine **using reflexive verbs**, meals **using past tense**, media using **wenn clauses**, pros/cons **man sollte/koennte**

5) Travelling: transports superlative

adjectives, hotel booking **word order**, accommodation **demonstrative article**, holiday disaster, buying souvenirs **nom./acc. adjective endings**,

Holidays

what you normally do on holidays **transport, weather**, countries (**time manner place**.) styles of holidays, holiday activities **Modal verbs, genitive prepositions**, last holiday **perfect tense**, dream holiday **conditional**

Future career

job descriptions and workplaces, I **masculine and feminine nouns**; experience, personality and abilities to do that **job (adjectives)**

Work experience (**sequencers and perfect tense**)
dream job using a **variety of tenses**
reasons for learning german and other languages using **UM...ZU**

Social and global issues

- 1) international festivals and events
- 2) Unhealthy habits: smoking, drugs and alcohol
- 3) the environment: **model verbs + infinitives**
- 3) Charity work & volunteering

Familie im Wandel –

Changing family structures in German speaking countries

Die digitale Welt-

The impact of new technologies on German speaking societies

Jugendkultur -

Youth culture in German speaking societies

Feste und Traditionen -

To understand traditions and cultural aspects of the German speaking society

Kunst und Architektur -

The artistic world of the German speaking society
Das Berliner Kulturleben damals und heute -

Berlin and it's changes over the centuries

Film: Goodbye Lenin

Einwanderung -

To understand how immigration has changed and shaped over the years in Germany

Integration -

To discuss how German speaking countries have integrated other cultures and cultural groups

Rassismus -

How racism has had an impact in German speaking countries

Deutschland und die EU -

To understand the role of Germany in the European Union

Politik und ihre Jugend -

Youth and political engagement

Die Wiedervereinigung und ihre Folgen -

Impact of German reunification

NOVEL: Der Vorleser

German @ MRC

Writing

Speaking

Reading

Listening